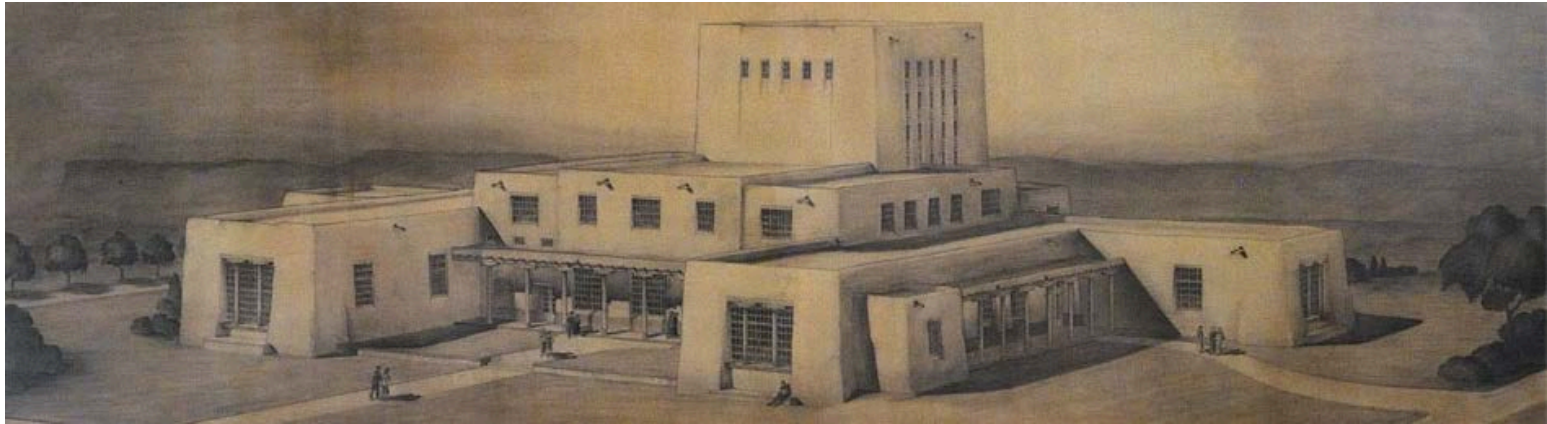


# Accreditation: March 4-5, 2019

**WHAT:** Accreditation certifies that UNM meets quality standards on organizational structure, financial sustainability, governance, academics, and other areas.

**WHY:** It matters for federal funding and student financial aid, for the transfer of student credits and degrees to other institutions, for employers of UNM graduates, and for the general public.

**HOW:** The Higher Learning Commission conducts a comprehensive evaluation of UNM every ten years, along with other forms of interim monitoring and reporting. The comprehensive evaluation is split into two parts: quality assurance, and quality improvement. UNM's last evaluation was in 2009.



# Accreditation: Components



- 1. Assurance Argument** provides a complete overview of UNM on 5 criteria: 1) Mission; 2) Integrity: Ethical and Responsible Conduct; 3) Teaching and Learning: Quality, Resources and Support; 4) Teaching and Learning: Evaluation and Improvement; and 5) Resources, Planning and Institutional Effectiveness.
- 2. Federal Compliance Filing** addresses federal compliance requirements (incl. student related policies) which are enforced by the Higher Learning Commission, our accrediting agency.
- 3. Quality Improvement Project** demonstrates that UNM undertook a serious improvement measure; 2019: First Year Experience.
- 4. Site Visit** enables a 7-person team with embedded audit to visit UNM on March 4-5 and UNM-Gallup and UNM-Taos on March 1. There will be three [public forums](#) March 4-5 as well as leadership and regent meetings.

# How we have addressed concerns:

shared governance

excessive advising ratios

little evidence of  
assessment documentation

general education program

fiscal and audit lines of  
reporting and oversight

continued area of concern

advising restructure; now better  
than national advisor to student  
standards

extensive collection,  
documentation and analysis with  
digital archive

ongoing program redesign of  
general education, 2017-2020

continued area of concern

**2009**

**2019**

## HLC Visiting Team Members

- Dr. Sandra Gault, Professor Emerita, University of Kansas (Chair)
- Mr. David Cutri, Executive Director of Internal Audit and Chief Compliance Officer, University of Toledo
- Dr. Amy Goodburn, Senior Associate Vice Chancellor & Dean, Undergraduate Ed., University of Nebraska
- Mr. Jason Hornberger, Associate Vice Provost for Finance, University of Kansas
- Dr. Gary Morris, Associate Vice President for Academic Affairs, Glenville State College
- Dr. Mamie Thorns, Special Assistant to the President for Diversity Programs, Saginaw Valley State University
- Dr. Anita Welch, Associate Dean, Teachers College, Ball State University

Three public forums at the following times and locations:

- March 4, 10:45-12 p.m., Anderson School of Management, MCM 2110 (Criteria 3-4)
- March 4, 2-3 p.m., SUB Ballroom A (Criteria 1-2)
- March 5, 10-11 a.m., Domenici Center, Room 2720 (Criterion 5)

LUNCH with HLC site visit team  
and Board of Regents

Monday, March 4, 12-1:15 p.m.  
in Popejoy Lounge

# FOCUS AREAS

Governance

Financial Controls/ Audit

Stability in Leadership

Budget Planning

Extended Learning

Enrollment Management

General Education

Strategic Planning

## ARGUMENT:

**2009–2019:** Guided by the 2020 Strategic Vision, UNM has engaged in continuous improvement since 2009, in ways that have a direct impact on the lives of students and community members.



# SOME EVIDENCE:

- HSC rural HEROS and establishment of extensive branch and main campus partnerships
- 4-year undergraduate graduation rate rose from 12% to 34.5%
- Sponsored research at UNM's Health Sciences Center grew from \$45 million in FY 1998 to \$151 million in FY 2018; on UNM Main campus, sponsored research grew from \$93 million in FY 2014 to a peak of \$143 million in FY 2016 and 2017, with a dip to \$112 million in FY 2018
- Despite an average yearly budget reduction of \$2.5 million over the past ten years, we have reinvested in the academic mission at a rate of \$1.7 million per year allowing, for example, UNM to reduce advising ratios from 770:1 in some units in 2011 to 325:1 overall in 2018 (better than national standards).

## 2019–forward:

Comprehensive studies of all aspects of university life, conducted with faculty, staff, student and community input, have laid the groundwork for the next phase of improvement. UNM's new and incoming leadership has the information necessary to foster another decade of ambitious performance as an R1 and as a school and health care system for a highly diverse and often underserved population.